

TUJ Department of Political Science

*War and Peace (Pol Sci 0864)*¹ – Fall 2013

GENERAL INFORMATION

Instructor: Alexia D'Arco **Email:** tuf29324@tuj.temple.edu **Tel:** 03 5441 9800 (ext. 626)

Class Times: Tue/Thurs 1730-1900

Class Location: Azabu Hall 608

Office Hours: *Thursdays 1600-1700 (Azabu Hall, 6th Floor) and by appointment.* If you do intend to come to office hours, please email beforehand to set an exact time so that there is no overlap with other students. I will respond to emails within 24 hours unless I am on travel.

Disability Statement: *This course is open to all students who meet the academic requirements for participation.* Any student who has a need for accommodation based on the impact of a disability should contact the instructor privately to discuss the specific situation as soon as possible (within the first week of class). It is the responsibility of the student to contact the instructor and meet to determine reasonable accommodation based on the official documentation/accommodation list. You may also wish to contact the Academic Advising Center and/or the counselling service.

Statement on Academic Freedom: Freedom to teach and freedom to learn are inseparable facets of academic freedom. The University has adopted a policy on Student and Faculty Academic Rights and Responsibilities (Policy # 03.70.02) which can be accessed through the following link: http://policies.temple.edu/getdoc.asp?policy_no=03.70.02.

COURSE DESCRIPTION

Empires, states, tribes, and other groups have engaged in organized violence for thousands of years. In its various forms, war is undoubtedly the most destructive form of human behavior, and the shape of armed conflict continues to change with the evolving global landscape. Most of us would like to see an end to war, or, if that is not possible, at least a reduction in armed conflict. This course examines both military and non-military factors that influence periods of war and peace, focusing in particular on emerging security problems of the 21st century. It also looks at important ethical dilemmas related to international security. The first part of the course analyzes the wide range of factors that have shaped – and that continue to shape – security problems around the world. The second part of the course examines different types of foreign policy tools that can be used to prevent and mitigate the outbreak and effects of conflict. The third part of the course explores contemporary conflicts – including Afghanistan, Pakistan, Egypt, and Syria – with an emphasis on discussing how lessons from previous conflicts might influence global responses to ongoing conflicts.

COURSE GOALS AND METHODS

In this course, students learn by reading and reflecting on the assigned texts, listening to the instructor's lectures, actively participating in class discussion, and asking questions. This course is designed to help students:

- Develop critical reading, thinking, learning, and communication skills
- Consider how to apply academic skills and knowledge to real-life situations
- Develop a broad understanding of how emerging global issues impact security
- Promote curiosity and life-long learning

¹ This is a GenEd course

REQUIRED AND OPTIONAL TEXTS

There is no required textbook for this course. Required readings are listed in the course schedule below. All readings are available on Blackboard or through the TUJ library.

COURSE POLICIES

This class meets 3 hours a week. Students can expect **6 to 8 hours** of preparation (reading, reflecting, preparing written assignments, reviewing notes, preparing for tests, etc.) per week.

Attendance Policy: We cover a lot of material in each class so students are expected to attend every lecture. Regular attendance, preparation, and involvement in discussions are key elements of this class. Students should come to class prepared to think critically about the topics we are studying. **You will be excused 2 absences, but no more. If you require an excused absence, you must advise the professor by 12pm the day of class.** *Please note that absence due to illness still means that you are not participating in class (i.e. use your two "free" absences for illness).* It is your responsibility to keep track of your absences and to know when you are in danger of incurring the absence penalty. *Students with an emergency (e.g. a death in the family, illness, accident) may receive an excused absence at the discretion of the instructor, even if they have already used their 2 excused absences.* The instructor reserves the right to contact students who are absent from class by email. For every **2** absences beyond the first two excused absences, your course grade will be lowered by one letter grade (e.g., from B- to C+).

Policy on Religious Holidays: If you will be observing any religious holidays this semester which will prevent you from attending a regularly scheduled class or interfere with fulfilling any course requirement, your instructor will offer you an opportunity to make up the class or course requirement if you make arrangements by informing your instructor of the dates of your religious holidays **within two weeks** of the beginning of the semester (or **three days** before any holidays which fall within the first two weeks of class).

Arriving Late: Students are expected to attend every lecture on time. Coming in late disturbs other students and the instructor. Students who are late for class 3 or more times in the semester will receive an automatic deduction from their grade of 5%.

Policy on Cell Phones: Cell phones and other electronic devices **must be turned off** during class. Students who send emails or personal messages on their phones during class or receive any phone calls will be required to leave the class for the remainder of the lecture.

Policy on Recording Classes: Recording of this class is NOT permitted. If you have a disability which requires you to record the class, please speak to me as soon as possible to discuss any reasonable accommodation.

Policy on Laptop Computers: The use of laptop computers in class is permitted for taking notes only. Students found to be using their laptop for other purposes (email, browsing websites) will be asked to leave the class. Students using laptops must be seated in the front row.

Exams: Note carefully the dates for exams and assignments as listed on this syllabus. If you miss an exam or assignment without a valid excuse (illness, family emergency) and documentation, you will receive a zero for that exam/assignment. *It is your responsibility to inform the instructor of your absence a minimum 24 hours BEFORE the scheduled test.* If you do have a valid excuse, you are still expected to complete the assignment/write the test based on a date decided by the instructor. Any student who “forgets” to attend a class during the exam will receive a zero. There are no exceptions to this rule.

Policy on Plagiarism and Academic Cheating: Plagiarism and academic cheating of any kind will not be tolerated. Students must assume that all graded assignments, quizzes, and tests are to be completed individually unless otherwise noted in writing in this syllabus. I reserve the right to refer any cases of suspected plagiarism or cheating to the University Disciplinary Committee; I also reserve the right to assign a grade of "F" for the given paper, quiz or test.

Controversial Subject Matter: Like most courses in Political Science, we will be discussing subject matter that some students may consider controversial. Some students may find that some of the readings and/or comments in class challenge their belief systems and worldview. Our purpose in this class is to explore this subject matter deeply and consider multiple perspectives and arguments. Students are expected to listen to the instructor and to one another respectfully, but of course are free to disagree, respectfully, with views expressed in class, in electronic discussions through Blackboard, or in readings.

COURSE GRADE

The course grade for this course will be determined according to the following formula:

Assignment	Due Date	Grade Breakdown
Policy Memo	October 1	20%
Take-Home Midterm	October 29	20%
Oral Briefing	Individual Date Assigned	10%
Final Exam	December 5-11, TBA	25%
Class Participation	Written reflections due at the beginning of each class	25%

Policy Memo: Students will write a 900-1000 word policy memo to Prime Minister Abe or President Obama recommending a course of action on a particular conflict or peace issue. Students can either 1) advocate for the GOJ/USG to focus their national security spending on 1-2 specific drivers of conflict (from among those outlined in the first third of the course) or 2) advocate for the GOJ/USG to take a specific course of action in response to a current conflict situation (i.e. Egypt, Syria, Afghanistan, etc). Citations can be included on a separate page if necessary and will not count against the word limit. *Professor will provide examples of policy memos and lead a short session in class to discuss memo writing and structure.*

Midterm Exam: Take-home exam. Long and short essay responses. *Details TBA.*

Oral Briefing: Students will give a 7-minute in-class presentation on a current war and peace issue that they have read about in the press. *Details TBA.*

Final exam will be held from December 5-11, 2013 (exact date TBA).

Class Participation & Discussion is strongly encouraged and class participation accounts for 25% of the overall course grade. Course participation is comprised of several parts: 1) reaching/watching the assigned readings/film clips before each class, 2) writing a short “reading reflection” for each class, 3) asking questions during class, and 4) engaging in class discussions (both in-class and via Blackboard). Here are a few guidelines:

*Assigned readings/clips: Assigned readings/clips are designed to expose students to a wide range of different issues and perspectives, provide resources for students to draw upon in written/oral assignments and exams, and stimulate in-class discussion. *Drawing on the readings,*

students should prepare 2-3 questions before coming to class. Each class, the instructor will select a set of randomly selected students to read their questions.

***Written reflections:** Expressing thoughts and ideas in writing is a crucial life skill, and writing often helps to clarify our impressions of what we read and hear. *In order to improve critical reading, thinking, and writing skills, students will submit one 300-500-word, double-spaced “written reflection” in hardcopy at the beginning of each class that addresses the readings/clips assigned for that class.* These reflections are very flexible: students can pick a single reading/clip to focus on or compare/contrast some or all of the assignments. Expressing your personal reaction to the assignments is encouraged – explain why you agree or disagree with the authors/speakers. [Note: the reflections can include a discussion of the questions you prepare for class]. The instructor will comment/mark-up the reflections and return them to students every Tuesday. This regular feedback is designed to help students gain a deeper understanding of the issues, improve their writing abilities, and prepare for the take-home midterm and final exam. **See course schedule for the 3 lecture dates on which reflections are NOT due.*

Written Assignment Guidelines: The 900-1000 word policy memo and take-home midterm exam must be submitted:

- 1) As a hard copy at the beginning of the class on the due date AND
- 2) As a digital copy on SAFEASSIGN before 11:59 pm on the due date

Any assignment that fails to meet BOTH of the above criteria will be marked as a zero. I will not accept any email submissions or handwritten assignments.

Late assignments will be penalized 10% for every 24 hours they are late. You must submit the assignment as both a hard copy and to SAFEASSIGN before 11:59 pm the next day or you will be penalized another 10%. Any paper submitted more than 4 days late will not be accepted and will receive an automatic grade of zero.

All students will be penalized 5% for failing to:

- Write your name and/or student number at the top of the first page (no cover page)
- Staple the pages of the hard copy together and include page numbers on each page
- Use Times New Roman size 13 font
- All papers are to be written on A4 paper and be double-spaced.
- All papers are to use the MLA style of reference.
- Note the total word count on the first page of the paper (text only – footnotes/endnotes and bibliography not included)

Please refer to handouts from the writing centre for further information on proper citation:

http://www.temple.edu/writingctr/handouts/citationguides/MLA_Citation_Guide.pdf

http://www.temple.edu/writingctr/student_resources/handouts_main.htm

http://www.temple.edu/writingctr/student_resources/sr_citation.htm.

Letter grades for the entire course will be assigned as follows:

92.5% and higher = A
90.0 – 92.49% = A-
87.5% - 89.99% = B+
82.5% - 87.49% = B

80% - 82.49% = B-
77.5% - 79.99% = C+
72.5% - 77.49% = C
70% - 72.49% = C-

67.5% - 69.99% = D+
62.5% - 67.49% = D
60% - 62.49% = D-
59.99% and lower = F

COURSE SCHEDULE²

#	DATE	TOPIC	READING (* = BLACKBOARD / + = LIBRARY RESERVE)
TYPES OF CONFLICT & DRIVERS OF CONFLICT			
1	3 SEPT *No written reflection due*	Course Introduction • Course outline and expectations • Why do we study war and peace? • What is security?	1. Dan Caldwell and Robert E. Williams, Jr. <i>Seeking Security in an Insecure World</i> (Rowman and Littlefield, 2006). Read “Chapter 1: The Meaning of Security Today” – <i>TUJ library ebook</i> .
2	5 SEPT	War & Peace Theories • Why do wars happen? • Is conflict inevitable? • Human face of war	1. *Jack Snyder, “One World, Rival Theories,” <i>Foreign Policy</i> 145 (Nov/Dec 2004). Read pp. 52-62. 2. *Page Fortna, John Mearsheimer, and Jack Levy. Three Different Perspectives on Joshua Goldstein’s book <i>Winning the War on War: The Decline of Armed Conflict Worldwide</i> (New York: Dutton), 2011. In <i>Perspectives on Politics</i> 11:2 (June 2013). Read pp. 566-577. 3. Janine di Giovanni “What I saw in the war” by Ted Talks. http://www.ted.com/playlists/69/war_stories.html (11:53) <u>OPTIONAL</u> 1. *Stephen M. Walt, “One World, Many Theories” <i>Foreign Policy</i> 110 (Spring 1998). Read pp. 29-46.
3	10 SEPT	Wars Between States • WWI & WWII • Cold War • Are interstate wars becoming obsolete? • When is a war a war, and how do we “measure” conflicts?	1. *Lotta Themner & Peter Wallensteen, “Armed Conflicts, 1946-2012” <i>Journal of Peace Research</i> 50:4. Read pp. 509-513. 2. Dan Caldwell and Robert E. Williams, Jr. <i>Seeking Security in an Insecure World</i> (Rowman and Littlefield, 2006). Read “Chapter 10: State of the State” – <i>TUJ library ebook</i> . 3. +Steven Pinker. <i>The Better Angel of our Natures</i> (Viking Penguin), 2011. Read pp. 249-255. 4. Steven Pinker “The surprising decline in violence” Ted Talks (19:19) http://www.ted.com/talks/steven_pinker_on_the_myth_of_violence.html

² Schedule is subject to change. Any changes will be communicated via Blackboard and in class.

			<p><u>OPTIONAL</u></p> <p>1. *Timothy Snyder, "War No More: Why the World Has Become More Peaceful" <i>Foreign Affairs</i> 91.1 (Jan/Feb 2012). Read pp. 153-159.</p> <p>2. +Steven Pinker. <i>The Better Angel of our Natures</i> (Viking Penguin), 2011. Read pp. 189-228.</p>
4	12 SEPT	<p>Ethnic Conflict and Civil War</p> <ul style="list-style-type: none"> • Rise of intra-state conflicts • Drivers of conflict • How are these conflicts different from interstate conflicts? 	<p>1. +Daniel Byman, <i>Keeping the Peace</i> (Baltimore: JHU Press), 2002. Read Chapter 1 "Ethnic Conflict in Today's World" (pp.1-7) and Chapter 2 "Causes of Ethnic Conflict" (pp.13-23).</p> <p>2. *Paul Collier, "The Market for Civil War," <i>Foreign Policy</i> (May/June 2003). Read pp. 38-45.</p> <p>3. *John Mueller, "The Banality of 'Ethnic War'," <i>International Security</i> 25:1 (Summer 2000). Read pp. 42-45, 62-70.</p> <p><u>OPTIONAL</u></p> <p>The Governance and Social Development Resource Centre (GSDRC) is a partnership of research institutes, think tanks, and consultancy organizations with expertise in conflict issues. Recommend glancing over their website, in particular Parts 1&2 on "Causes of Conflict" for an overview of additional theories.</p> <p>http://www.gsdrc.org/index.cfm?objectid=3131970C-14C2-620A-27D76FE6C7549390</p>
5	17 SEPT	<p>Terrorism</p> <ul style="list-style-type: none"> • National • International • Transnational • State-sponsored • "Homegrown" 	<p>1. +Bruce Hoffman, <i>Inside Terrorism</i> (New York: Columbia University Press), 2006. Read pp. 1-4, 34-41.</p> <p>2. +Jessica Stern. <i>The Ultimate Terrorists</i> (Cambridge: Harvard University Press), 1999. Read pp. 1-14.</p> <p>3. *Gabriel Weimann, "www.terror.net: How Modern Terrorism Uses the Internet" Special Report 116, U.S. Institute of Peace (March 2004). Read pp. 1-12.</p>
6	19 SEPT	<p>Absolute War</p> <ul style="list-style-type: none"> • Nuclear Weapons • Genocide 	<p>1. *Two op-eds by George Shultz, William Perry, Henry Kissinger, and Sam Nunn. "A World Free of Nuclear Weapons" <i>Wall Street Journal</i>, January 4, 2007 and "Toward a Nuclear-Free World" <i>Wall Street Journal</i>, January 5, 2008.</p> <p>2. *David Cameron, "We need a nuclear deterrent more than ever" <i>The Telegraph</i>, April 3, 2013.</p>

6	19 SEPT	Absolute War <ul style="list-style-type: none"> • Nuclear Weapons • Genocide 	<p>1. *Two op-eds by George Shultz, William Perry, Henry Kissinger, and Sam Nunn. "A World Free of Nuclear Weapons" <i>Wall Street Journal</i>, January 4, 2007 and "Toward a Nuclear-Free World" <i>Wall Street Journal</i>, January 5, 2008.</p> <p>2. *David Cameron, "We need a nuclear deterrent more than ever" <i>The Telegraph</i>, April 3, 2013.</p> <p>3. *Samantha Power, "Bystanders to Genocide," <i>Atlantic Monthly</i>, 288: 2 (September 2001). Read pp. 84-108.</p> <p>4. PBS Documentary <i>On Our Watch</i> http://www.pbs.org/wgbh/pages/frontline/darfur</p> <p><u>OPTIONAL</u></p> <p>1. *Keir A. Lieber and Daryl G. Press, "The Nukes We Need: Preserving the American Deterrent," <i>Foreign Affairs</i> 88:6. Read pp. 39-51.</p> <p>2. PBS Documentary <i>Ghosts of Rwanda</i> http://www.pbs.org/wgbh/pages/frontline/shows/ghosts</p>
7	24 SEPT	Other Security Issues (I) <ul style="list-style-type: none"> • Space • Cyber • Energy • Environment 	<p>1. *Eric Sterner, "Beyond the Stalemate in the Space Commons" in Abraham Denmark and Dr. James Mulvenon, (eds) <i>Contested Commons: The Future of American Power in a Multipolar World</i>. CNAS Report, January 2010. Read pp. 107-119.</p> <p>2. *James P. Farwell and Rafal Rohozinski, "The New Reality of Cyber War," <i>Survival</i> 54: 4 (Aug/Sept 2012). Read pp. 107-117.</p> <p>3. *Fareed Zakaria, "How Will We Fuel the Future?" <i>New York Times</i>, September 23, 2011.</p> <p>4. *Damian Carrington, "Climate change poses grave threat to security, says UK envoy" <i>The Guardian</i>, June 30, 2013</p>
8	26 SEPT	NO CLASS	<i>Professor on travel. Please use the extra time to read ahead and work on your paper.</i>
9	1 OCT *Memo Due*	Other Security Issues (II) <ul style="list-style-type: none"> • Biosecurity • Human Security • Food Security 	<p>1. *Gregory Koblenz, "Biosecurity Reconsidered: Calibrating Biological Threats and Responses," <i>International Security</i> 34:4 (Spring 2010). Read pp. 96-132.</p> <p>2. *Jack A. Goldstone, "The New Population Bomb," <i>Foreign Affairs</i> 89:1 (Jan/Feb 2010). Read pp. 31-43.</p>

STRATEGIES FOR PEACE: BEFORE, DURING, AND AFTER CONFLICT

11	8 OCT	<p>Approaches to Preventing and/or Limiting Conflict</p> <ul style="list-style-type: none"> • Engagement • Containment • Deterrence • Coercion • Intervention • Offshore balancing 	<p>1. *Richard Betts, “The Delusion of Impartial Intervention,” <i>Foreign Affairs</i> 73:6 (Nov/Dec 1994). Read pp. 20-33.</p> <p>2. *Robert Jervis, “Getting to Yes With Iran: The Challenges of Coercive Diplomacy” <i>Foreign Affairs</i> 92:1 (Jan/Feb 2013). Read pp. 105-115.</p> <p>3. *Robert Manning, “US Rebalancing Asia, Not Containing China,” New Atlanticist Policy and Analysis Blog, July 2, 2013.</p> <p>4. *Roger Cohen, “Diplomacy Is Dead” <i>New York Times</i>, January 21, 2013.</p> <p><u>OPTIONAL</u></p> <p>1. *Richard Betts, “The Lost Logic of Deterrence: What the Strategy that Won the Cold War Can – and Can’t – Do Now” <i>Foreign Affairs</i> (March/April 2013).</p> <p>2. *Interview with Robert Litwak on “A New Containment Policy for Iran, North Korea” Council on Foreign Relations, April 11, 2013.</p>
12	10 OCT	<p>Tools</p> <ul style="list-style-type: none"> • Military • Diplomatic • Economic 	<p>1. *Carl von Clausewitz. <i>On War</i>, ed. and trans. by Michael Howard and Peter Paret (Princeton: Princeton University Press, 1984). Read Book 1, Sections 23-27.</p> <p>2. *Robert Worth, “Can American Diplomacy Ever Come Out of Its Bunker?” <i>New York Times</i>, November 14, 2012.</p> <p>3. *R. Nicholas Burns, “Obama Has an Opening with Iran,” New Atlanticist Policy and Analysis Blog, August 15, 2013.</p> <p>4. Hillary Clinton, Remarks on “Economic Statecraft” at the Economic Club of NY, October 14, 2011. Transcript & video: http://www.state.gov/secretary/rm/2011/10/175552.htm</p> <p>5. +Richard Haass and Meghan O’Sullivan. <i>Honey and Vinegar: Incentives, Sanctions, and Foreign Policy</i> (Washington DC: Brookings), 2000. Read pp. 1-9, 159-181.</p> <p>6. *Carol Adelman, “Foreign Aid: Effectively Advancing Security Interests” <i>Harvard International Review</i> (Fall 2007). Read pp. 62-67.</p>

13	15 OCT	<p>Just War?</p> <ul style="list-style-type: none"> • Is “just” war possible, or are all wars immoral? • Jus ad bello • Jus in bello • Jus post bello • Ethics and morality • Right to Protect 	<ol style="list-style-type: none"> 1. Michael Walzer on Just War Theory. “Big Think” video http://www.youtube.com/watch?v=LcBovmGZSPU 2. *<i>The Economist</i>. “Responsibility to Protect: The lessons of Libya” May 19, 2011. 3. *Carl von Clausewitz. <i>On War</i>, ed. and trans. by Michael Howard and Peter Paret (Princeton: Princeton University Press, 1984). Read Book 1, Sections 1-5. 3. *Alan Kuperman, “Rethinking the Responsibility to Protect” <i>Whitehead Journal of Diplomacy and International Relations</i> (Winter/Spring 2009). Read pp. 19-27. 4. *Edward Luttwak, “Give War a Chance,” <i>Foreign Affairs</i> (July/Aug 1999). Read pp. 36-40, 44. 5. *Alan Cowell, “Nazi War Crimes Suspect, 98, Dies Awaiting Trial,” <i>New York Times</i>, August 12, 2013.
14	17 OCT	<p>International Community</p> <ul style="list-style-type: none"> • Institutions • Peace-keeping operations (PKO) • International Laws and Norms • NGOs • Regional actors 	<ol style="list-style-type: none"> 1. *Neil MacFarquhar, “UN Votes to Establish Peacekeeping Force for Mali” <i>New York Times</i>, April 25, 2013. 2. *Lydia Polgreen, “Peacekeeping in Darfur Hits More Obstacles” <i>New York Times</i>, March 24, 2008. 3. *Morton Abramowitz and Thomas Pickering, “Making Intervention Work: Improving the UN’s Ability to Act” <i>Foreign Affairs</i> 87:5 (Sept/Oct 2008). Read pp. 100-108. 4. *“Alston Report” - Report of the Special Rapporteur on extrajudicial, summary, or arbitrary executions. Submitted to the UN Human Rights Council. May 28, 2010. Read pp. 1-13, 27-29. <p><u>OPTIONAL</u></p> <ol style="list-style-type: none"> 1. *Mats Berdal, “The UN Security Council: Ineffective but Indispensable” <i>Survival</i> (Summer 2003). Read pp. 7-30. 2. *Jack Goldsmith, “How Cyber Changes the Laws of War” <i>European Journal of International Law</i> 24:1 (2013). Read pp. 129-138.
15	22 OCT	<p>Reducing the Spread of Lethal Materials</p>	<ol style="list-style-type: none"> 1. *Josef Joffe and James Davis, “Less Than Zero: Bursting the New Disarmament Bubble” <i>Foreign Affairs</i> 90.1 (Jan/Feb 2011).

15	22 OCT	<p>Reducing the Spread of Lethal Materials</p> <ul style="list-style-type: none"> • Arms Control • Non-proliferation 	<p>1. *Josef Joffe and James Davis, “Less Than Zero: Bursting the New Disarmament Bubble” <i>Foreign Affairs</i> 90.1 (Jan/Feb 2011).</p> <p>2. *Bruce Blair, Matt Brown, and Richard Burt, “Can Disarmament Work? Debating the Benefits of Nuclear Weapons” <i>Foreign Affairs</i> 90.4 (Jul/Aug 2011).</p> <p>3. *Kenneth Waltz, “Why Iran Should Get the Bomb: Nuclear Balancing Would Mean Stability” <i>Foreign Affairs</i> 91:4 (Jul/Aug 2012). Read pp. 2-5.</p> <p>4. *Ben Brumfield, “Nations tackle global spread of combat weapons” <i>CNN.com</i>, March 20, 2013</p> <p><u>OPTIONAL</u></p> <p>1. *Ellen Barry, “A Secret Race for Abandoned Nuclear Material” <i>New York Times</i>, August 17, 2013</p> <p>2. *Avis Bohlen, “The Rise and Fall of Arms Control,” <i>Survival</i> (Autumn, 2003). Read pp. 7-34.</p>
16	24 OCT *Take-Home Midterm Exam handed out*	<p>Challenges of Reconstruction and Nation-Building</p> <ul style="list-style-type: none"> • What happens after conflict? 	<p>1. *Paul D. Miller, “The Case for Nation-Building,” <i>Prism</i> 3:1 (December 2011).</p> <p>2. *<i>The Economist Magazine</i>. “The Price of Peace,” April 22, 2004.</p> <p>3. *Benjamin Valentino, “The True Costs of Humanitarian Intervention” <i>Foreign Affairs</i> 90:6 (Nov/Dec 2011). Read pp. 60-73.</p> <p>4. <u>Videos:</u> -Ashraf Ghani, “How to rebuild a broken state” TED Talks. -Paul Collier, “New rules for rebuilding a broken nation” TED Talks. http://www.ted.com/playlists/22/the_road_to_peace.html</p>
CONTEMPORARY & EMERGING ISSUES			
17	29 OCT *Take-Home Midterm Due*	<p>Afghanistan & Pakistan</p>	<p>1. Husain Haqqani, “Breaking Up is Not Hard to Do: Why the U.S.-Pakistan Alliance Isn’t Worth the Trouble” <i>Foreign Affairs</i> 92.2 (Mar/Apr 2013). Read pp. 64-70.</p> <p>2. Peter Bergen, “What Went Right” <i>Foreign Policy</i> (Mar/Apr 2013).</p>

18	31 OCT	Libya, Syria, Egypt	<p>1. *Ivo Daalder and James Stavridis, "NATO's Victory in Libya: The Right Way to Run an Intervention" <i>Foreign Affairs</i> 91:2 (Mar/Apr 2012). Read pp. 2-7.</p> <p>2. *Michael Walzer, "The Case Against Our Attack on Libya" <i>The New Republic</i>, March 20, 2011.</p> <p>3. Zbigniew Brzezinski vs. Brent Scowcroft on Libya Intervention. PBS Newshour with Jim Lehrer. March 23, 2011. http://www.youtube.com/watch?v=JYPjiMKuFLY</p> <p>4. *Asaad Al-Saleh and Loren White, "Dissecting an Evolving Conflict: the Syrian Uprising and the Future of the Country" Report by the Institute for Social Policy & Understanding & the New America Foundation, June 2013. (<i>Skim to understand background of the current situation</i>)</p> <p><i>Other Readings TBA</i></p>
19	5 NOV	NO CLASS	TUJ HOLIDAY
20	7 NOV	Emerging Security Issues in Asia <ul style="list-style-type: none"> • Role of ASEAN • Historical issues • Island disputes • Myanmar 	<p>1. *"The Contested Corners of Asia: Subnational Conflict and International Development Assistance," Asia Foundation Report, June 2013. Read pp. 11-20.</p> <p>2. *Jane Perlez, "As Dispute over Islands Escalates, Japan and China Send Fighter Jets to the Scene" <i>New York Times</i>, January 18, 2013.</p> <p>3. *Jennifer Lind, "The Perils of Apology: What Japan Shouldn't Learn from Germany" <i>Foreign Affairs</i> 88:3 (May/June 2009)</p> <p>4. *Thomas Fuller, "Wary Neighbors Turn Into Partners in a Quickly Developing Southeast Asia," <i>New York Times</i>, July 5, 2012.</p> <p>5. *Thomas Fuller, "A Myanmar in Transition Says Little of Past Abuses," <i>New York Times</i>, June 14, 2013.</p>
21	12 NOV	War & Peace in the 21st Century and Beyond <ul style="list-style-type: none"> • Intelligence • Asymmetric warfare • Adapting tactics and strategies 	<p>1. *Ryan Grauer, "Old Wine in New Bottles: The Nature of Conflict in the 21st Century" <i>Whitehead Journal of Diplomacy and International Relations</i> 14:1 (Winter 2013).</p> <p>2. *James Dobbins & Laurel Miller, "Overcoming Obstacles to Peace" <i>Survival</i> 55:1 (January 2013).</p> <p>3. *Matthew Kroenig and Barry Pavel, "How to Deter Terrorism," <i>The Washington Quarterly</i> 35:2 (2012).</p>

21	12 NOV	<p>War & Peace in the 21st Century and Beyond</p> <ul style="list-style-type: none"> • Intelligence • Asymmetric warfare • Adapting tactics and strategies • Need for Partners • What can we learn from past conflicts and peace-keeping efforts? 	<ol style="list-style-type: none"> 1. *Ryan Grauer, “Old Wine in New Bottles: The Nature of Conflict in the 21st Century” <i>Whitehead Journal of Diplomacy and International Relations</i> 14:1 (Winter 2013). 2. *James Dobbins & Laurel Miller, “Overcoming Obstacles to Peace” <i>Survival</i> 55:1 (January 2013). 3. *Matthew Kroenig and Barry Pavel, “How to Deter Terrorism,” <i>The Washington Quarterly</i> 35:2 (2012). 4. *Jessica Stern, “Mind Over Martyr” <i>Foreign Affairs</i> 89.1 (Jan/Feb 2010).
22	14 NOV	<p>Sources of 21st Century Power and Influence</p> <ul style="list-style-type: none"> • Soft Power • Smart Power • New World Order • New World Disorder 	<ol style="list-style-type: none"> 1. +Joseph Nye. <i>Soft Power</i> (New York: PublicAffairs), 2004. Read pp. 1-32 and 73-98. 2. Joseph Nye on his book <i>The Future of Power</i>. Center for Public Leadership, Harvard Kennedy School. Video available at: http://www.youtube.com/watch?v=pHM9dyJAezw 3. +Leslie Gelb. <i>Power Rules: How Common Sense Can Rescue American Foreign Policy</i> (New York: Harper Perennial), 2010. Read pp. 3-43. 4. James Stavridis: A Navy Admiral's thoughts on global security. Ted Talk (16:43) http://www.ted.com/playlists/69/war_stories.html <p><u>OPTIONAL</u></p> <ol style="list-style-type: none"> 1. *Stephen G. Brooks and William C. Wohlforth, “Reshaping the World Order” <i>Foreign Affairs</i>, 88:2 (March/April 2009). Read pp. 49-63. 2. *Ian Bremmer, “Democracy in Cyberspace: What Information Technology Can and Cannot Do” <i>Foreign Affairs</i> 89:6 (Nov/Dec 2010).
23	19 NOV	<p>Imperfections of Our Policy Toolbox</p> <ul style="list-style-type: none"> • No simple solutions • Budgets • Interagency • Misperceptions • Global stage 	<ol style="list-style-type: none"> 1. +Daniel Byman, <i>Keeping the Peace</i> (Baltimore: JHU Press), 2002. Read Chapter 9 “Dilemmas and Choices” pp. 213-225. 2. Dan Caldwell and Robert E. Williams, Jr. <i>Seeking Security in an Insecure World</i> (Rowman and Littlefield, 2006). Read “Chapter 14: Seeking Security in an Insecure World” – <i>TUJ library ebook</i>

26	28 NOV	<p>Cross-cutting Themes</p> <ul style="list-style-type: none"> • Globalization • Media • Markets • Technology • Weapons 	<p>1. *Moises Naim, “The Five Wars of Globalization,” <i>Foreign Policy</i> 134 (Jan/Feb 2003).</p> <p>2. *Daniel Byman, “Why Drones Work: The Case for Washington's Weapon of Choice” <i>Foreign Affairs</i> 92.4 (Jul/Aug 2013). Read 32-43.</p> <p>3. *Audrey Kurth Cronin, “Why Drones Fail: When Tactics Drive Strategy” <i>Foreign Affairs</i> 92.4 (Jul/Aug 2013).</p> <p>4. *Audrey Kurth Cronin, “How Global Communications are Changing the Character of War” <i>Whitehead Journal of Diplomacy and International Relations</i> 14:1 (Winter 2013). Read pp. 25-39.</p> <p><u>Video clips:</u> -PW Singer, “Military robots & the future of war” Ted Talk. http://www.ted.com/playlists/69/war_stories.html -Dwight Eisenhower, Farewell Address, January 17, 1961 http://www.c-spanvideo.org/program/15026-1</p>
27	3 DEC	<p>Course Review and Exam Preparation</p> <p>*Extended class session*</p>	<p>*No written reflection due*</p> <p>1. *Stephen Brooks, John Ikenberry, and William Wohlforth, “Lean Forward: In Defense of American Engagement” <i>Foreign Affairs</i> 92.1 (Jan/Feb 2013). Read pp. 130-142.</p> <p>2. *William Pfaff, “Manufacturing Insecurity: How Militarism Endangers America” <i>Foreign Affairs</i> 89.6 (Nov/Dec 2010).</p> <p>3. Charles Kupchan. <i>How Enemies Become Friends: The Sources of Stable Peace</i> (Princeton University Press), 2010. Read Chapter 7 (pp. 389-414) – <i>TUJ library ebook</i></p> <p>4. +Parag Khanna. <i>How to Run the World</i> (New York: Random House) 2011. Read pp. 3-29.</p> <p>5. *H.R. McMaster, “The Pipe Dream of Easy War” <i>New York Times</i>, July 20, 2013.</p> <p><u>OPTIONAL</u></p> <p>1. Hillary Rodham Clinton, “Leading Through Civilian Power: Redefining American Diplomacy and Development” <i>Foreign Affairs</i> 89.6 (Nov/Dec 2010).</p> <p>2. *Jon Western and Joshua Goldstein, “Humanitarian Intervention Comes of Age: Lessons From Somalia to Libya” <i>Foreign Affairs</i> 90.6 (Nov/Dec 2011).</p>

