TUJ Department of Political Science  
*War and Peace (Pol Sci 0864)*¹ – Fall 2013

**GENERAL INFORMATION**

Instructor: Alexia D’Arco  
Email: tuf29324@tuj.temple.edu  
Tel: 03 5441 9800 (ext. 626)

**Class Times:** Tue/Thurs 1730-1900  
**Class Location:** Azabu Hall 608

**Office Hours:** *Thursdays 1600-1700 (Azabu Hall, 6th Floor) and by appointment.* If you do intend to come to office hours, please email beforehand to set an exact time so that there is no overlap with other students. I will respond to emails within 24 hours unless I am on travel.

**Disability Statement:** *This course is open to all students who meet the academic requirements for participation.* Any student who has a need for accommodation based on the impact of a disability should contact the instructor privately to discuss the specific situation as soon as possible (within the first week of class). It is the responsibility of the student to contact the instructor and meet to determine reasonable accommodation based on the official documentation/accommodation list. You may also wish to contact the Academic Advising Center and/or the counselling service.

**Statement on Academic Freedom:** Freedom to teach and freedom to learn are inseparable facets of academic freedom. The University has adopted a policy on Student and Faculty Academic Rights and Responsibilities (Policy # 03.70.02) which can be accessed through the following link: [http://policies.temple.edu/getdoc.asp?policy_no=03.70.02](http://policies.temple.edu/getdoc.asp?policy_no=03.70.02).

**COURSE DESCRIPTION**

Empires, states, tribes, and other groups have engaged in organized violence for thousands of years. In its various forms, war is undoubtedly the most destructive form of human behavior, and the shape of armed conflict continues to change with the evolving global landscape. Most of us would like to see an end to war, or, if that is not possible, at least a reduction in armed conflict. This course examines both military and non-military factors that influence periods of war and peace, focusing in particular on emerging security problems of the 21st century. It also looks at important ethical dilemmas related to international security. The first part of the course analyzes the wide range of factors that have shaped – and that continue to shape – security problems around the world. The second part of the course examines different types of foreign policy tools that can be used to prevent and mitigate the outbreak and effects of conflict. The third part of the course explores contemporary conflicts – including Afghanistan, Pakistan, Egypt, and Syria – with an emphasis on discussing how lessons from previous conflicts might influence global responses to ongoing conflicts.

**COURSE GOALS AND METHODS**

In this course, students learn by reading and reflecting on the assigned texts, listening to the instructor's lectures, actively participating in class discussion, and asking questions. This course is designed to help students:

- Develop critical reading, thinking, learning, and communication skills
- Consider how to apply academic skills and knowledge to real-life situations
- Develop a broad understanding of how emerging global issues impact security
- Promote curiosity and life-long learning

¹ This is a GenEd course
**REQUIRED AND OPTIONAL TEXTS**
There is no required textbook for this course. Required readings are listed in the course schedule below. All readings are available on Blackboard or through the TUJ library.

**COURSE POLICIES**
This class meets 3 hours a week. Students can expect 6 to 8 hours of preparation (reading, reflecting, preparing written assignments, reviewing notes, preparing for tests, etc.) per week.

**Attendance Policy:** We cover a lot of material in each class so students are expected to attend every lecture. Regular attendance, preparation, and involvement in discussions are key elements of this class. Students should come to class prepared to think critically about the topics we are studying. **You will be excused 2 absences, but no more. If you require an excused absence, you must advise the professor by 12pm the day of class. Please note that absence due to illness still means that you are not participating in class (i.e. use your two "free" absences for illness).** It is your responsibility to keep track of your absences and to know when you are in danger of incurring the absence penalty. **Students with an emergency (e.g. a death in the family, illness, accident) may receive an excused absence at the discretion of the instructor, even if they have already used their 2 excused absences. The instructor reserves the right to contact students who are absent from class by email. For every 2 absences beyond the first two excused absences, your course grade will be lowered by one letter grade (e.g., from B- to C+).**

**Policy on Religious Holidays:** If you will be observing any religious holidays this semester which will prevent you from attending a regularly scheduled class or interfere with fulfilling any course requirement, your instructor will offer you an opportunity to make up the class or course requirement if you make arrangements by informing your instructor of the dates of your religious holidays **within two weeks of the beginning of the semester (or three days before any holidays which fall within the first two weeks of class).**

**Arriving Late:** Students are expected to attend every lecture on time. Coming in late disturbs other students and the instructor. Students who are late for class 3 or more times in the semester will receive an automatic deduction from their grade of 5%.

**Policy on Cell Phones:** Cell phones and other electronic devices must be turned off during class. Students who send emails or personal messages on their phones during class or receive any phone calls will be required to leave the class for the remainder of the lecture.

**Policy on Recording Classes:** Recording of this class is NOT permitted. If you have a disability which requires you to record the class, please speak to me as soon as possible to discuss any reasonable accommodation.

**Policy on Laptop Computers:** The use of laptop computers in class is permitted for taking notes only. Students found to be using their laptop for other purposes (email, browsing websites) will be asked to leave the class. Students using laptops must be seated in the front row.

**Exams:** Note carefully the dates for exams and assignments as listed on this syllabus. If you miss an exam or assignment without a valid excuse (illness, family emergency) and documentation, you will receive a zero for that exam/assignment. **It is your responsibility to inform the instructor of your absence a minimum 24 hours BEFORE the scheduled test.** If you do have a valid excuse, you are still expected to complete the assignment/write the test based on a date decided by the instructor. Any student who “forgets” to attend a class during the exam will receive a zero. **There are no exceptions to this rule.**
Policy on Plagiarism and Academic Cheating: Plagiarism and academic cheating of any kind will not be tolerated. Students must assume that all graded assignments, quizzes, and tests are to be completed individually unless otherwise noted in writing in this syllabus. I reserve the right to refer any cases of suspected plagiarism or cheating to the University Disciplinary Committee; I also reserve the right to assign a grade of "F" for the given paper, quiz or test.

Controversial Subject Matter: Like most courses in Political Science, we will be discussing subject matter that some students may consider controversial. Some students may find that some of the readings and/or comments in class challenge their belief systems and worldview. Our purpose in this class is to explore this subject matter deeply and consider multiple perspectives and arguments. Students are expected to listen to the instructor and to one another respectfully, but of course are free to disagree, respectfully, with views expressed in class, in electronic discussions through Blackboard, or in readings.

Course Grade
The course grade for this course will be determined according to the following formula:

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Due Date</th>
<th>Grade Breakdown</th>
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<tbody>
<tr>
<td>Policy Memo</td>
<td>October 1</td>
<td>20%</td>
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<tr>
<td>Take-Home Midterm</td>
<td>October 29</td>
<td>20%</td>
</tr>
<tr>
<td>Oral Briefing</td>
<td>Individual Date Assigned</td>
<td>10%</td>
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<tr>
<td>Final Exam</td>
<td>December 5-11, TBA</td>
<td>25%</td>
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<tr>
<td>Class Participation</td>
<td>Written reflections due at the beginning of each class</td>
<td>25%</td>
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Policy Memo: Students will write a 900-1000 word policy memo to Prime Minister Abe or President Obama recommending a course of action on a particular conflict or peace issue. Students can either 1) advocate for the GOJ/USG to focus their national security spending on 1-2 specific drivers of conflict (from among those outlined in the first third of the course) or 2) advocate for the GOJ/USG to take a specific course of action in response to a current conflict situation (i.e. Egypt, Syria, Afghanistan, etc). Citations can be included on a separate page if necessary and will not count against the word limit. Professor will provide examples of policy memos and lead a short session in class to discuss memo writing and structure.

Midterm Exam: Take-home exam. Long and short essay responses. Details TBA.

Oral Briefing: Students will give a 7-minute in-class presentation on a current war and peace issue that they have read about in the press. Details TBA.

Final exam will be held from December 5-11, 2013 (exact date TBA).

Class Participation & Discussion is strongly encouraged and class participation accounts for 25% of the overall course grade. Course participation is comprised of several parts: 1) reaching/watching the assigned readings/film clips before each class, 2) writing a short “reading reflection” for each class, 3) asking questions during class, and 4) engaging in class discussions (both in-class and via Blackboard). Here are a few guidelines:

*Assigned readings/clips: Assigned readings/clips are designed to expose students to a wide range of different issues and perspectives, provide resources for students to draw upon in written/oral assignments and exams, and stimulate in-class discussion. Drawing on the readings,
students should prepare 2-3 questions before coming to class. Each class, the instructor will select a set of randomly selected students to read their questions.

*Written reflections:* Expressing thoughts and ideas in writing is a crucial life skill, and writing often helps to clarify our impressions of what we read and hear. In order to improve critical reading, thinking, and writing skills, students will submit one 300-500-word, double-spaced “written reflection” in hardcopy at the beginning of each class that addresses the readings/clips assigned for that class. These reflections are very flexible: students can pick a single reading/clip to focus on or compare/contrast some or all of the assignments. Expressing your personal reaction to the assignments is encouraged – explain why you agree or disagree with the authors/speakers. [Note: the reflections can include a discussion of the questions you prepare for class]. The instructor will comment/mark-up the reflections and return them to students every Tuesday. This regular feedback is designed to help students gain a deeper understanding of the issues, improve their writing abilities, and prepare for the take-home midterm and final exam. *See course schedule for the 3 lecture dates on which reflections are NOT due.

**Written Assignment Guidelines:** The 900-1000 word policy memo and take-home midterm exam must be submitted:

1) As a hard copy at the beginning of the class on the due date AND
2) As a digital copy on SAFEASSIGN before 11:59 pm on the due date

Any assignment that fails to meet BOTH of the above criteria will be marked as a zero. I will not accept any email submissions or handwritten assignments.

Late assignments will be penalized 10% for every 24 hours they are late. You must submit the assignment as both a hard copy and to SAFEASSIGN before 11:59 pm the next day or you will be penalized another 10%. Any paper submitted more than 4 days late will not be accepted and will receive an automatic grade of zero.

All students will be penalized 5% for failing to:

- Write your name and/or student number at the top of the first page (no cover page)
- Staple the pages of the hard copy together and include page numbers on each page
- Use Times New Roman size 13 font
- All papers are to be written on A4 paper and be double-spaced.
- All papers are to use the MLA style of reference.
- Note the total word count on the first page of the paper (text only – footnotes/endnotes and bibliography not included)

Please refer to handouts from the writing centre for further information on proper citation: [http://www.temple.edu/writingctr/handouts/citationguides/MLA_Citation_Guide.pdf](http://www.temple.edu/writingctr/handouts/citationguides/MLA_Citation_Guide.pdf)  
[http://www.temple.edu/writingctr/student_resources/handouts_main.htm](http://www.temple.edu/writingctr/student_resources/handouts_main.htm)  

Letter grades for the entire course will be assigned as follows:

- 92.5% and higher = A
- 90.0 – 92.49% = A-
- 87.5% - 89.99% = B+
- 82.5% - 87.49% = B
- 80% - 82.49% = B-
- 77.5% - 79.99% = C+
- 72.5% - 77.49% = C
- 70% - 72.49% = C-
- 67.5% - 69.99% = D+
- 62.5% - 67.49% = D
- 60% - 62.49% - D-
- 59.99% and lower = F
# COURSE SCHEDULE^2

<table>
<thead>
<tr>
<th>#</th>
<th>DATE</th>
<th>TOPIC</th>
<th>READING (* = BLACKBOARD / + = LIBRARY RESERVE)</th>
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<tbody>
<tr>
<td></td>
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<td>TYPES OF CONFLICT &amp; DRIVERS OF CONFLICT</td>
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<td><em>No written reflection due</em></td>
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^2 Schedule is subject to change. Any changes will be communicated via Blackboard and in class.
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<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Topic</th>
<th>Notes</th>
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**OPTIONAL**  
The Governance and Social Development Resource Centre (GSDRC) is a partnership of research institutes, think tanks, and consultancy organizations with expertise in conflict issues. Recommend glancing over their website, in particular Parts 1&2 on “Causes of Conflict” for an overview of additional theories. [http://www.gsdrc.org/index.cfm?objectid=3131970C-14C2-620A-27D76FE6C7549390](http://www.gsdrc.org/index.cfm?objectid=3131970C-14C2-620A-27D76FE6C7549390) |
2. *David Cameron, “We need a nuclear deterrent more than ever” The Telegraph, April 3, 2013.* |
<table>
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<tr>
<th>Week</th>
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<th>Topic</th>
<th>Notes</th>
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| 6    | 19 SEPT | **Absolute War**  
  • Nuclear Weapons  
  4. PBS Documentary *On Our Watch*  
  http://www.pbs.org/wgbh/pages/frontline/darfur  
  **OPTIONAL**  
  2. PBS Documentary *Ghosts of Rwanda*  
  http://www.pbs.org/wgbh/pages/frontline/shows/ghosts|
| 7    | 24 SEPT | **Other Security Issues (I)**  
  • Space  
  • Cyber  
  • Energy  
| 8    | 26 SEPT | **NO CLASS** | *Professor on travel. Please use the extra time to read ahead and work on your paper.*|
| 9    | 1 OCT  
  *Memo Due* | **Other Security Issues (II)**  
  • Biosecurity  
  • Human Security  
## STRATEGIES FOR PEACE: BEFORE, DURING, AND AFTER CONFLICT

### 11 OCT

**Approaches to Preventing and/or Limiting Conflict**

- Engagement
- Containment
- Deterrence
- Coercion
- Intervention
- Offshore balancing


**OPTIONAL**


### 12 OCT

**Tools**

- Military
- Diplomatic
- Economic


| 13 | 15 OCT | **Just War?**  
• Is “just” war possible, or are all wars immoral?  
• Jus ad bello  
• Jus in bello  
• Jus post bello  
• Ethics and morality  
• Right to Protect | 1. Michael Walzer on Just War Theory. “Big Think” video [http://www.youtube.com/watch?v=LcBovmGZSPU](http://www.youtube.com/watch?v=LcBovmGZSPU)  
| 14 | 17 OCT | **International Community**  
• Institutions  
• Peace-keeping operations (PKO)  
• International Laws and Norms  
• NGOs  
**OPTIONAL**  
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| 15   | 22 OCT | **Reducing the Spread of Lethal Materials**  
  - Arms Control  
  **OPTIONAL**  
| 16   | 24 OCT | **Challenges of Reconstruction and Nation-Building**  
  4. Videos:  
  - Ashraf Ghani, “How to rebuild a broken state” TED Talks.  
  - Paul Collier, “New rules for rebuilding a broken nation” TED Talks.  
  [http://www.ted.com/playlists/22/the_road_to_peace.html](http://www.ted.com/playlists/22/the_road_to_peace.html) |
| 17   | 29 OCT | **Afghanistan & Pakistan** | 1. Husain Haqqani, “Breaking Up is Not Hard to Do: Why the U.S.-Pakistan Alliance Isn’t Worth the Trouble” *Foreign Affairs* 92.2 (Mar/Apr 2013). Read pp. 64-70.  
| 19 | 5 NOV | **NO CLASS** | **TUJ HOLIDAY** |
| 20 | 7 NOV | **Emerging Security Issues in Asia**  
- Role of ASEAN  
- Historical issues  
- Island disputes  
| 21 | 12 NOV | **War & Peace in the 21st Century and Beyond**  
- Intelligence  
- Asymmetric warfare  
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<td>-Dwight Eisenhower, Farewell Address, January 17, 1961 <a href="http://www.c-spanvideo.org/program/15026-1">http://www.c-spanvideo.org/program/15026-1</a></td>
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<td>2. *Jon Western and Joshua Goldstein, “Humanitarian Intervention Comes of Age: Lessons From Somalia to Libya” <em>Foreign Affairs</em> 90.6 (Nov/Dec 2011).</td>
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